

## 1) Being different from a historical perspective

Schwerpunkte	Daten	Grundbegriffe	Beispiele/Material	Kompetenzen
<b>The Germans from a Roman Perspective</b>	- Antiquity: 8th century BCE – 5th century CE	- The Germans - Germany/Germania - Germany Inferior (“Lower Germania”) - Germany Superior - Magna Germania - Battle of Teutoburg Forest - Limes - Migration Period - Barbarian Invasions	- To what extent does the fact that our knowledge about the Germans stems solely from Roman sources influence today’s perception? - Does “the” German really exist? Why (not)? - Migration Period or Barbarian Invasions?	Sachkompetenz: 1, 2, 4, 5, 6 Methodenkompetenz: 1, 3, 4, 7, 9 Urteilskompetenz: 1, 2, 6, 7
<b>Medieval World Views</b>	Middle Ages: 5 <sup>th</sup> century – 15 <sup>th</sup> century (medieval)	- Middle Ages - mappa mundi (world map) - T-O map - Salvation History - eurocentrism - Middle Kingdom - sinocentrism - cosmopolitanism - Silk Road - Mongol - Genghis Khan	- In how far do (medieval) maps convey world view? - Medieval Europe and China during the European Middle Ages: Looking towards or away from each other? - In how far did and does scientific technological and geographical knowledge have an impact on world views?	Sachkompetenz: 1, 3, 4, 6 Methodenkompetenz: 2, 5, 6, 8 Urteilskompetenz: 1, 3, 4, 8 Handlungskompetenz: 1, 3
<b>Travellers`Account s: Perceptions of the Self and the Others in the Early Modern Era</b>	Modern Era: 16 <sup>th</sup> century – 19 <sup>th</sup> century	- Early Modern Era - heliocentric world view - geocentric world view - to circumnavigate - overseas - terra nullius	- Explorers in the Early Modern Era: Heroes or villains? - The benefits or exploration and conquest: outweighing the dangers? - Eurocentric world views: Justification for conquest?	Sachkompetenz: 2, 3, 5, 6 Methodenkompetenz: 1, 4, 5, 8, 9 Urteilskompetenz: 2, 3, 6, 7
<b>Being Different, Diversity and Integration</b>	Recent History: 20 <sup>th</sup> and 21 <sup>st</sup> centuries	- migration - immigration - emigration - assimilation - integration	- Liverpool as an Example of Migration in the 19 <sup>th</sup> and 20 <sup>th</sup> centuries - Ireland’s second capital?	Sachkompetenz: 1, 2, 4, 6 Methodenkompetenz: 2, 3, 6, 8 Urteilskompetenz: 1, 2, 4, 8 Handlungskompetenz: 2, 4

## 2) Islam and Christianity - A Clash of Civilisations?

Schwerpunkte	Daten	Grundbegriffe	Beispiele/Material	Kompetenzen
<b>Islam and Christianity</b>	- 622 beginning of Muslim calculation of times	- the Gospels - the Crucifixion - just war - five pillars of Islam - jihad - caliphate - Ottoman Empire - Holy Roman Empire	- Who may lay claim to Jerusalem - A first “clash of Civilisations”? - Who held supreme authority in the Holy Roman Empire and the Islamic World?	Sachkompetenz: 2, 3, 5 Methodenkompetenz: 1, 3, 7 Urteilskompetenz: 3, 4, 6, 7 Handlungskompetenz: 5, 6
<b>The Development of Science and Culture</b>	- 750 – 1258 period of prosperity under the Abbassid Caliphate	- Dark Ages	- To what extent did contacts with the eastern world lead “Europe” out of the “Dark Ages”?	Sachkompetenz: 1, 2, 4, Methodenkompetenz: 2, 4, 5, 6

<b>The Crusades</b>	- 1096 – 1099 first Crusade	- Judgement Day - People's Crusades - Kingdom of Jerusalem	- Religious zeal or economic interests? - The conquest of Jerusalem in 1099: Compatible with Christians observance - Richard the Lionheart and Saladin: Heroes of their and our time?	Urteilskompetenz: 1, 4, 8 Sachkompetenz: 1, 3, 5, 6 Methodenkompetenz: 1, 3, 4, 7 Urteilskompetenz: 1, 3, 4, 6
<b>The Ottoman Empire and "Europe" in the Early Modern Era</b>	- 1281 Ottoman rule starts with its founder Osman	- Ottoman Empire - Battle of Vienna - "sick man of Europe" - Young Turks	- What effect did the fall of Constantinople have on the rest of the Christian world? - Was the decline of the Ottoman Empire inevitable?	Sachkompetenz: 3, 4, 5, 6 Methodenkompetenz: 1, 2, 3, 5, 6
<b>Islam and Christianity today</b>	- 1924 Abolition of the Caliphate - 9/11	- "Clash of Civilizations" - Islamophobia	- Is there a "clash of civilisations"? In how far? - Do the crusades still matter today? Why (not)?	Urteilskompetenz: 2, 3, 5, 6 Sachkompetenz: 2, 3, 4, 6 Methodenkompetenz: 4, 5, 6, 7 Urteilskompetenz: 2, 3, 4, 6

### 3) Human Rights – Historical Perspectives

Schwerpunkte	Daten	Grundbegriffe	Beispiele/Material	Kompetenzen
<b>Absolutism and the ideas of the Enlightenment</b>	- 1690 two Treatises of Government - 1751 the Spirit of the Laws - 1762 the Social Contract	- reason of the State - mercantilism - Estates general - Separation of Powers - Natural rights - Enlightened Absolutism	- In how far did absolutism contribute to the outbreak of revolution in 1789? - To what extent was the palace of Versailles the symbol of absolutist rule in France? - In how far is the era of enlightenment still relevant nowadays?	Sachkompetenz: 1, 2, 4, 5 Methodenkompetenz: 2, 3, 4, 8, 9 Urteilskompetenz: 4, 7, 8 Handlungskompetenz: 2, 4, 5
<b>The French Revolution as an example of the Realization of Human Rights</b>	- 1789 French Declaration of the Rights of Man and of the Citizen - 1789 Conquer of the Bastille	- estate system - national assembly - Tennis Court Oath - Jacobins - Girondins - coup d'état - consulate constitution	- Why did the French revolution eventually break out? - the Declaration of the Rights of Man and of the Citizen: A model for the 1848 UN-Declaration of human rights? - the reign of terror: does the end justify the means? - is the French Revolution still of significance nowadays?	Sachkompetenz: 1, 3, 4, 5 Methodenkompetenz: 1, 2, 5, 8, 9 Urteilskompetenz: 4, 5, 7, 8 Handlungskompetenz: 1, 2
<b>Scopes of Human Rights in Past and Present Times: Women's Rights</b>	- 1791 Declaration of the Rights of Woman and the Female Citizen - 1893 Women's suffrage in New Zealand	- dowry - suffrage	- life of Athenian women: total subordination? - natural rights: Inalienable for everyone? - did the suffragettes help or hinder the women's cause?	Sachkompetenz: 2, 5, 6 Methodenkompetenz: 4, 7, 9 Urteilskompetenz: 5, 6